Active Charter School Board Member Governance and Performance: Perceptions and Reality

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Abstract

In this article we build on the existing literatures on small group dynamics and public and nonprofit organizational performance by exploring the link between governance on Minnesota nonprofit charter school boards and school level performance data. The authors, using survey data collected from 166 charter school board members, find that boards exhibiting positive small group dynamics are more productive in key governance areas, and that more productive governance is linked to increased students outcomes. The authors conclude that nonprofit boards can increase their organizational performance through improved governance behaviors.