## Student Grade Appeals Henry W. Bloch School of Management

The Henry W. Bloch School follows the University of Missouri-Kansas City procedures for the appeal of a course grade. This is the only student-initiated grievance handled within the school.

Student grievances relating to other matters such as discrimination, unfair treatment, and sexual harassment will be handled through the Office of Equity and Title IX.

## **Grade Appeal Procedure**

Students are responsible for meeting the standards of academic performance established for each course in which they are enrolled. The establishment of the criteria for grades and the evaluation of student academic performance are the responsibilities of the instructor.

Under the University policy, this grade appeal procedure is available only for the review of allegedly capricious grading, and not for review of the instructor's evaluation of the student's academic performance. Capricious grading, as that term is used here, consists only of any of the following:

- the assignment of a grade to a particular student on some basis other than the performance in the course;
- the assignment of a grade to a particular student by resorting to more exacting or demanding standards than were applied to other students in the course;

(Note: Additional and/or different grading criteria may be applied to graduate students enrolled for graduate credit in 300- and 400-level courses.)

- the assignment of a grade by a substantial departure from the instructor's previously announced standards.
- **STEP 1**: The student should first fully discuss the grade with the instructor of the course within six weeks after the beginning of the succeeding regular academic semester. If the matter is not resolved by consultation with the instructor, the student may proceed with Step 2.
- **STEP 2**: The student must address a written petition to the School's Grade Appeal Committee within two calendar weeks following the discussion with the instructor. The petition should be in letter form and will include: the course number, title, instructor, grade received in the course, and the date Step 1 was completed. The petition must specify the grade that the student claims should have been awarded, coupled with the factual basis of the appeal including pertinent documentation. In addition, the student must indicate if they desire to testify at the Grade Appeals Committee hearing.

Within two weeks after receipt of the petition and all supporting documentation, the Grade Appeals Committee chairperson will establish a date for a hearing. The Committee chairperson will notify the instructor of the appeal and notify all parties of the hearing date. The instructor may respond by written memorandum within one week of notice of a hearing date or testify at the hearing, or both.

The hearing will be informal, without the presence of any legal counsel. The Committee will make a decision within five days of the hearing and will notify the student, the instructor, and the Dean of its decision.

**STEP 3**: If the student is not satisfied with the decision of the Grade Appeals Committee, an appeal may be made to the Dean of the Bloch School. The appeal must be made in writing and submitted within ten

consecutive calendar days after notification of the committee's decision. The decision of the Dean will be communicated to the student, instructor, and chairperson of the Grade Appeals Committee.

**STEP 4**: If the matter is not resolved to the student's satisfaction within the school, the student may <u>appeal to the provost</u>. This appeal must be made within ten consecutive calendar days after notification of the Dean's decision.

**STEP 5**: The provost or designated representative shall review the full record of the case and appeal documents. At this level, the provost may appoint an ad hoc academic appeals committee by and with the consent of the Senate Executive Committee to review the record and provide advice on the matter. The decision of the provost is final and will be communicated to the student, the instructor, the department, and the Dean of the School or College.

The Bloch School Grade Appeals Committee is composed of two students (with one alternate) selected by the Bloch School Student Association; two faculty (with one alternate) appointed by the Faculty Leadership Committee at its first fall meeting; and the Associate Dean or other faculty appointed by the Dean serving as the chairperson. All members of the Bloch School Grade Appeals Committee are expected to keep details of grade appeal petitions and hearings confidential.

<sup>&</sup>lt;sup>1</sup> Updated February 22, 2024.